

## Physical Education & Sport at Gretton Primary School

### **Our Vision**

Our vision at Gretton is to ensure all children enjoy physical education and sport: we aim to improve health and well-being, to promote active participation and lifelong learning and for each child to fulfil their potential. In consultation with pupils, staff and parents we have developed the acronym **ACTIVE** to help promote and exemplify our shared vision. It is:

**A**chievement

**C**ompetition

**T**eamwork

**I**nitiative

**V**alues

**E**xcellence

These six areas form the basis of our work within PE & Sport and we hope that by having a focus on each will ensure our pupils can develop their approach towards physical activity and gain improved health and well-being, which will remain with them through their lifetime.

### **Improvements**

Along with all other primary schools in the country we have been given additional funding to help raise standards and improve provision within PE & Sport, both within the curriculum and in out-of-hours clubs. We have used the funding in a number of ways to:

- provide additional sporting opportunities through the use of targeted sessions delivered by qualified coaches
- ensure children are able to attend new competitions, tournaments or festivals
- encourage those children who are reluctant to participate in physical activities to join a sports club
- challenge and develop talented pupils by providing specific workshops
- support and encourage those pupils who may have special needs by providing appropriate activities through a Sportsability workshop
- provide additional sports coaches or specialist teachers so that classes can be taught in smaller groups eg. to have more space to perform in our small hall or at the swimming pool
- develop class teacher knowledge and skills through training sessions
- network with other schools through the Cheltenham & North Tewkesbury Schools Sports Partnership

The planned specialist coaching not only benefits the children by improving levels of progress in PE, but also ensures that provision is fully inclusive, engaging, innovative and inspiring. This coaching will additionally act as a teacher professional development opportunity, to further raise standards of PE delivery across the school and ensure this can be sustained for the future.

Please see below a summary of additional sports activities and our PE action plan with further details of how we are using our PE Funding to benefit the children at Gretton. Also, checkout other areas of the website for photos and information about our latest sporting achievements!

### Summary of the range of additional sporting opportunities offered to pupils during 2015/16

Class	Specialist Coaching (curriculum time)	Tournament/Competition/Festival	Club	Other
Robins YR			N/A	
Kingfishers Y1/2	Swimming (Y2) Tennis (coach from Beckford tennis club)	Winchcombe dance festival - cancelled Cheltenham Feet First dance festival Beckford tennis regional finals Cluster mini Olympics event Key Stage one multi-skills event	Dance Football Multi-Skills	Various paid sports holiday camps advertised at points throughout the year.
Owls Y3/4	Swimming Tag rugby league (Gloucs All-Golds) Tennis (coach from Beckford tennis club) Bell-boating Futsal (Cheltenham Town FC coach)	Cluster swimming gala Winchcombe & Cheltenham 'Feet First' dance festivals Tewkesbury Cross-Country races Tewkesbury Athletics (field & track events) Tag Rugby League Tournament Beckford Tennis Regional Finals Football Tournament	Football Netball Cross-country Hockey Dance Tag Rugby Circuits	Various paid sports holiday camps advertised at points throughout the year.
Eagles Y5/6	Tag rugby (RFU coach) Bell-boating Athletics (District Sports coach) Inclusion coaching Frisbee	Cluster swimming gala Newlands & Winchcombe tag-rugby Winchcombe & Cheltenham 'Feet First' dance festivals Tewkesbury Cross-Country races Tewkesbury Athletics (field & track events)	Netball Football Cross-country Cricket Tag rugby	Various paid sports holiday camps advertised at points throughout the year.

		Cheltenham District Football League Stanway & Cluster rounders tournaments Quicksticks Hockey Girls Football Primary Panathlon Kwik Cricket (boys & girls) Indoor Athletics Archery Mountain Biking	Circuits Rounders Dance	
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## Gretton Primary School

### Improvement Plan for PE & Sport Provision

**2015-16**

Our improvement journey continued with the evaluation of last year's action plan. This celebrated many strengths, with team successes in football, tag-rugby and bell boating. There were also individual successes in cross country and tennis- see actions from 'Impact' section of Improvement Plan 2014-15. Our evaluation identified the following areas for development and improvement plan during 2015/16.

#### **Target Areas**

- ❖ Improve the effectiveness of our PE & Sport provision by:
  - Widening the breadth of the sports and activities we offer in order to increase participation across the school;
  - Following the new PE overview and Lancashire Scheme of Work to ensure there is continued and clear progression across the school.

- Develop our use of assessment in PE across the school.
- Using our 'Specialist coaching hours' to develop staff confidence in delivering a wider range of activities in order to promote inclusiveness.
- Promoting outdoor and adventure activities through the delivery of forest school across all key stages.

### Government PE & Sport Funding for 2015-2016 = £8435

#### EVALUATION OF PE AND SPORT PROVISION GRETTON SCHOOL

2015-2016

Objective	Specific actions and responsibility	Monitoring	Training/Funding/Resources	Success Criteria	Evidence of Impact
Widen the breadth of the sports and activities we offer in order to increase participation across the school.	<ul style="list-style-type: none"> <li>• Select a wide range of activities including both gifted and talented competitive events alongside more inclusive opportunities and events which are less competitive. AB &amp; WM</li> <li>• Further CPD for staff to ensure a wider range of activities can be offered and increased confidence of staff in providing these.</li> <li>• Ensure increased participation and diversity in Primary Events organised by the SSN.</li> </ul>	<ul style="list-style-type: none"> <li>• Survey to be undertaken to check pupil participation at end of academic year.</li> <li>• WM to check skills audit completed</li> <li>• Feedback from staff after CPD sessions (see SPWA report for teacher feedback).</li> <li>• WM to monitor PE specialists for effectiveness - is teaching consistently good?</li> <li>• Staff audit to be completed at end of academic year to</li> </ul>	<p>Funding allocation 15/16 - £8435 - see Sport Premium Grant Spending 2015-16 for details.</p> <ul style="list-style-type: none"> <li>• Use of SSN membership to enter a wider variety of sporting activities and competitions.</li> </ul>	<p>Increased pupil participation (See SPWA report).</p> <p>Wider range of sports and activities offered.</p> <p>Increased staff confidence in delivering a wider range of sporting activities.</p> <p>Effective CPD being provided.</p>	<ul style="list-style-type: none"> <li>• Wider range of activities has increased participation. New activities such as mountain biking and a skipping workshop were well received.</li> <li>• Additional CPD provided for Y5/6 ultimate Frisbee (EH) and Inclusive sports (TJ). These staff members reported back on activities to other teachers and have offered support to other staff in these areas.</li> <li>• % of children taking part in extra curricular activities as follows: Y1 - 86%, Y2 - 87%, Y3 - 88%, Y4 - 87%, Y5 - 100%, Y6 - 94% <ul style="list-style-type: none"> <li>• 89% of children took part in at least one competition.</li> <li>• 100% SEN children involved in level one</li> </ul> </li> </ul>

		measure staff confidence in different areas in order to target future CPD effectively.			<p>competition, 36% in level 2.</p> <ul style="list-style-type: none"> <li>•</li> <li>• Good levels of participation in KS1 sporting activities with good numbers in multi-skills club.</li> <li>• AB and EH now qualified Bell boating helms following training.</li> <li>• Whole KS2 participation in Bell boating training days and regatta. Great feedback from pupils / staff / parents - success in regatta for second year running.</li> </ul>
<p>Develop effectiveness of PE curriculum to ensure progression across the school in all activities.</p> <p>Make sure all staff are using assessment forms from Lancashire Scheme of Work.</p>	<ul style="list-style-type: none"> <li>• CC to work with AB and WM to develop curriculum overview, ensuring a range of activities with teachers using Lancashire scheme of work to ensure suitable progression across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• HT to monitor provision matches the Overview and lesson observations, planning to evidence cross-curricular links.</li> <li>• HT to check progress by mid-Spring term</li> <li>• HT to check each term's timetable</li> </ul>	<ul style="list-style-type: none"> <li>• Lancashire Scheme of Work being used across Key stages.</li> <li>• PE overview provided to all staff to show coverage across the school. Staff to use this combined with Lancashire Scheme of Work to develop lesson plans.</li> </ul>	<p>Staff showing increased confidence in using the PE overview alongside the Lancashire Scheme of Work.</p> <p>Overview is providing an effective allocation of time to different activities.</p> <p>Assessment sheets provided in Lancashire Scheme of work being used effectively.</p>	<p>PE overview has been used by all staff which has ensured staff have covered a wide range of activities and met curriculum needs.</p> <p>Children have reported high levels of satisfaction and increased confidence to take part in competitions.</p> <p>Staff have reported there is some imbalance in curriculum overview with areas such as dance / gym receiving too much coverage to the detriment of other activities which staff feel could be more effective. Whilst gym provision is better now due to re-location it still involves transport ie. ineffective use of time. Curriculum overview needs to address this and play to staff strengths although CPD should also be used where needed.</p> <p>Staff have used assessment grids provided by Lancashire Scheme of Work but some difficulty in assessment and recording. WM has made suggestions for assessment &amp; recording and has been trialling these but we need to further explore ideas in recommended scheme - allocate staff meeting time.</p>

<p>Using our 'Specialist coaching hours effectively to develop staff confidence in delivering a wider range of activities in order to promote inclusiveness.</p>	<ul style="list-style-type: none"> <li>• AB to discuss with teachers to discuss where greatest need is in relation to staff confidence with a view to also broadening the overall expertise amongst staff by selecting new areas to develop.</li> <li>• AB to liaise with SSN to arrange specialist coaching hours in areas of need.</li> <li>• Staff selected to feed back and support other staff in order to ensure there are wider benefits to all staff and to ensure sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• AB to check whether specialist coaching has been carried out and to book in time for participating staff to report back to wider staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Use Cheltenham SSN membership entitlement for participation opportunities</li> </ul>	<p>Staff have completed SSN specialist coaching and report increased confidence.</p> <p>Staff have fed back to wider staff.</p> <p>Activities have continued beyond SSN training time.</p>	<p>EH completed 6 hours in Frisbee specialist coaching and TJ completed 6 hours inclusive sports coaching.</p>
<p>Promoting outdoor and adventure activities through the delivery of forest school across all key stages.</p>	<ul style="list-style-type: none"> <li>• HT to allocate funding in order for KJ to lead forest school sessions across KS1 and KS2.</li> <li>• KJ to work with teachers to develop plan for forest school and to include cross curricular links where possible e.g. science (animals and habitats) art (outdoor art).</li> </ul>	<ul style="list-style-type: none"> <li>• HT to visit forest school sessions across Key Stages to ensure they are relevant and providing sufficient benefits.</li> <li>• Pupil conferencing to establish effectiveness of forest school provision.</li> </ul>	<ul style="list-style-type: none"> <li>• KJ to receive training from forest school specialist which will lead to qualification and enable her to lead future forest school sessions without class teacher needing to be present.</li> </ul>	<p>KJ to have completed forest school training and gained qualification.</p> <p>KJ leading forest school sessions which are both active and have cross curricular links.</p> <p>Pupil / staff conferencing suggests forest school is meeting needs of children ie. Both active and cross curricular.</p>	<p>KJ has completed forest school training and gained qualification.</p> <p>Children / Staff / Parents have given positive feedback on forest school provision across all year groups.</p> <p>Cross curricular links have been included (noted by HT).</p>