

Evaluation of PE / Sport Improvement Plan 2013-2014

Objective	Specific actions and responsibility	Resource or Funding Implications	Evidence of Impact
Ensure pupils have the facilities and sufficient space to be able to achieve and develop their potential in PE	Plan timetable and staffing so that classes can be taught in year groups for dance in hall and arrange for gym sessions to take place at a larger space with gym equipment.	£2661 for half class gym/dance sessions £514 specialist dance teaching £255 donation for off-site gym sessions	All dance lessons taught in single age groups and KS2 gym taking place in a local school gym, enabling children to use specialist equipment. YR & KS1 gym in single year groups.
Establish a Programme of Study that covers all areas of PE & shows progression across the school with clear assessment procedures.	Use the Sports Network Lead and Cluster colleagues to arrange appropriate support for developing a programme of study (PoS) and effective assessment procedures. Monitor standards/progress at end of year.	Part of offer from Sports Partnership (fee £2000)	PE leaders from Cluster & Sports Network Lead have met to discuss the PoS, and a revised PE curriculum overview shows where any new coaching opportunities are happening for each class. Next steps: Detailed scheme of work, supporting each area of PE
Increase the confidence and competence of staff teaching PE by providing targeted CPD opportunities	Audit CPD needs of staff and use the Sports Network Lead and cluster colleagues to arrange appropriate CPD to meet identified needs. Monitor impact of the CPD through lesson observations and/or discussions with staff.	£375 for SL to attend CPD £450 for 6x staff attendance at CPD	Positive comments and evidence of increased confidence in gym teaching following November CPD. Opportunity provided by a visiting gym teacher for KS1. Option of additional gym CPD offered to staff. Coaching sessions organised for term 4/5/6 provided excellent CPD for the staff involved in tag-rugby, tennis and athletics; this should be sustainable for learning in the future A new venture: Two members of the support staff team have really enjoyed leading the Multi-skills club and their confidence (delivery strategies) and knowledge (of a wide range of multi-sports) has improved significantly
Increase the range of physical activity opportunities offered where qualified coaches are leading the work	Join local Sports Partnership to access qualified coaches / teachers and advice. Arrange for additional coaches and specialists to lead PE sessions - dance, gym and tag rugby, with class teachers present to ensure CPD and sustainability.	Part of offer from Sports Partnership (fee £2000) £270 swim teacher costs	<ul style="list-style-type: none"> • Specialist dance teacher leading Y3/4 dance, HLTA observing sessions. HLTA moving on to lead Y5/6 dance. • Qualified coach leading tag-rugby lessons, teachers present. • Specialist gym teacher leading lessons with KS1, HLTA present for CPD. Children praised for good gym standards. • 3x swimming teachers employed to keep groups small and raise standards. • Specialist coach leading sessions for KS1 & 2 in tennis and athletics, providing excellent CPD for staff members and making this sustainable for the future.

<p>Ensure the school achieves or surpasses the recommended 2 hours of PE activity per week</p>	<p>Consider how to achieve the recommended 2 hours of PE activity per week eg. introducing Wake & Shake, providing specific activities at lunchtime / playtime or in curriculum time. Monitor the time each class spends on PE activity during each main term.</p>		<p>Introduction of Wake & shake has increased physical activity by 25 minutes per week. Several new W & S routines have been introduced - giving a fortnightly programme of 10. Summer term: W & S being led by Y6 pupils.</p> <p>Spring term: YR are currently achieving the most physical activity because they have a whole afternoon of Forest School as well as PE. Lower 'active' time in other classes as many of activities are off-site (gym and swimming) so 'travel' time has an impact.</p> <p>Summer term saw an increase in PE curriculum time across the school. KS2 = 2 x 55 min lesson = 110 + 25mins W & S = 2.25hrs</p> <p>KS1 = 1 x 45min lesson + 1hr lesson + 25mins W & S = 2hrs 10mins</p> <p>YR = Forest Sch x 1.5 session + 35min lesson + 25mins W & S = 2.5hrs</p>
<p>Establish extra opportunities for talented and less able pupils to develop their skills in PE</p>	<p>Identify talented pupils and those with specific needs that would benefit from targeted activities and arrange for them to attend workshop sessions.</p> <p>Conduct pupil conferencing to gauge impact and encourage children to share their thoughts with others in class or assembly.</p>	<p>Part of offer from Sports Partnership (fee £2000)</p>	<p>Talented & SEN pupils identified and sessions for development earmarked through Sports Partnership. Positive response from target children following attendance, greater confidence when tackling activities and willingness to join in (SEN pupils).</p>
<p>Ensure all pupils are physically active and have positive attitudes towards healthy & active lifestyles</p>	<p>Identify additional opportunities for promoting healthy active lifestyles eg in PSHE, science, circle time, assemblies, visitors / PE professionals etc.</p> <p>Monitor planning for evidence of promoting healthy/active lifestyles</p>	<p>£250 cost of Super Stars leader to launch lunchtime sport activities</p>	<p>KS1 & 2 have identified two sessions during Spring term when focus will be on healthy lifestyles. Practitioner leading lunchtime games to increase physical activity across all age groups.</p> <p>A whole school skipping event (Summer) promoted the idea of 'skipping' as an alternative fitness activity that can lead to health improvements. Pupils were provided with an opportunity for additional physical activity plus a chance to consolidate and learn new skills - see photos on PE board.</p>
<p>Increase participation rates for extra-curricular sports activities and attendance at tournaments, competitions and festivals, +20% (KS2), +60% (KS1)</p>	<p>Collect current data for participation in extra-curricular activities by key stage, then audit and compare at end of each term, adjusting provision as necessary.</p> <p>Agree % increase expected and identify how this will be achieved.</p> <p>Consider any potential barriers to participation and decide how to address</p>	<p>£250 cost of new Street Dance club</p> <p>£85 cost of coach needed for larger team taken to Gala</p>	<p>Baseline data collected: 59% of KS2 chn involved in 'active' club, 0% KS1.</p> <p>Target agreed +20% increase for KS2 & +60% for KS1. Sports clubs identified to achieve this increase and subject leader to target children who have not participated.</p>

		<p>£115 affiliation fees for participation in football, athletics & cross-country events.</p> <p>£150 Gym club costs</p> <p>£108 fees for netball club</p> <p>£372 staff costs for football & hockey club</p> <p>£600 staff cover costs for attending tournaments and dance festivals</p>	<p>New Street Dance club well received by children. Increase in number of children taken to Swimming Gala. New netball club offer for Y5/6.</p> <p>End of Spring: Increase in participation in 'active' clubs = 70% KS2, 54% KS1.</p> <p>Extra chn have joined Dance Club (boys & girls) and they performed at two festivals. Increased confidence & self-esteem noted in a number of children.</p> <p>Gymnastics taster session for KS1 was well received. New club (6 weeks) started on 28/2. Evidence of positive impact & increased skills.</p> <p>Netball club continued through Spring term. Increase in offer to other year groups and competitions arranged with other schools.</p> <p>KS1 Multi-skills club proved popular and culminated in children being able to apply their skills in a special event at Cheltenham college.</p> <p>Y2 pupils were involved in a Mini Commonwealth Games Activities within the cluster.</p> <p>The school had greater participation in tournaments and area sports events which led to further successes -</p> <ul style="list-style-type: none"> • Winners of the Y3/4 Tag Rugby League competition • Y1/2 tennis team went through to county finals, • Cross country champions, children selected to run at county competition. <p>Skipping event promoted the idea of 'skipping' as an alternative fitness activity that can lead to improvements. Pupils provided with an opportunity for additional physical activity plus consolidating and learning new skills.</p> <p>Disappointingly, Tri-golf planned for Summer term did not go ahead.</p> <p>Next steps: Use this sport option next year to specifically target any children who are not participating in an 'active' club.</p>
Create a shared vision for PE & Sport across the school	Liaise with school community to gain feedback on approach to PE and		Views of parents gathered through Parent Forum & Parents Evening, children's ideas through School Council + staff at sports meeting,

<p>community</p>	<p>sport provision at school.</p> <p>Create a 'whole school' vision for PE/Sport and publicise it through the school newsletter, website and prospectus.</p>		<p>governors at shared meeting.</p> <p>Vision agreed at staff meeting 29/1/14.</p> <p>Key points for PE 'vision statement' established. Agreed to use the word <i>ACTIVE</i> as an acronym for the school's approach. The idea of inclusion and high expectations were driving forces for our PE/Sport work.</p>
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