

Physical Education & Sport at Gretton Primary School

Our Vision

Our vision at Gretton is to ensure all children enjoy physical education and sport: we aim to improve health and well-being, to promote active participation and lifelong learning and for each child to fulfil their potential. In consultation with pupils, staff and parents we have developed the acronym **ACTIVE** to help promote and exemplify our shared vision. It is:

Achievement

Competition

Teamwork

Initiative

Values

Excellence

These six areas form the basis of our work within PE & Sport and we hope that by having a focus on each will ensure our pupils can develop their approach towards physical activity and gain improved health and well-being, which will remain with them through their lifetime.

Improvements

Along with all other primary schools in the country we have been given additional funding to help raise standards and improve provision within PE & Sport, both within the curriculum and in out-of-hours clubs. We have used the funding in a number of ways to:

- provide additional sporting opportunities through the use of targeted sessions delivered by qualified coaches
- ensure children are able to attend new competitions, tournaments or festivals
- encourage those children who are reluctant to participate in physical activities to join a sports club
- challenge and develop talented pupils by providing specific workshops
- support and encourage those pupils who may have special needs by providing appropriate activities through a Sportsability workshop
- provide additional sports coaches or specialist teachers so that classes can be taught in smaller groups eg. to have more space to perform in our small hall or at the swimming pool
- develop class teacher knowledge and skills through training sessions
- network with other schools through the Cheltenham & North Tewkesbury Schools Sports Partnership

The planned specialist coaching not only benefits the children by improving levels of progress in PE, but also ensures that provision is fully inclusive, engaging, innovative and inspiring. This coaching will additionally act as a teacher professional development opportunity, to further raise standards of PE delivery across the school and ensure this can be sustained for the future.

Please see below a summary of additional sports activities and our PE action plan with further details of how we are using our PE Funding to benefit the children at Gretton. Also, checkout other areas of the website for photos and information about our latest sporting achievements!

Summary of the range of additional sporting opportunities that we are planning to offer to pupils during 2016/17

Class	Specialist Coaching (curriculum time)	Tournament/Competition/Festival	Club	Other
Robins YR	Gymnastics	Foundation stage multi-skills event	Summer multi skills club	
Kingfishers Y1/2	Swimming (Y2) Tennis (coach from Beckford tennis club)	Winchcombe dance festival Cheltenham Feet First dance festival Beckford tennis regional finals Cluster mini Olympics event Key Stage one multi-skills event	Dance Football Multi-Skills Futsal	Various paid sports holiday camps advertised at points throughout the year.
Owls Y3/4	Swimming Tag rugby league (Gloucs All-Golds) Tennis (coach from Beckford tennis club) Bell-boating Dance	Cluster swimming gala Winchcombe & Cheltenham 'Feet First' dance festivals Tewkesbury Cross-Country races Tewkesbury Athletics (field & track events) Tag Rugby League Tournament Beckford Tennis Regional Finals	Football Netball Cross-country Hockey Dance Tag Rugby Circuits	Various paid sports holiday camps advertised at points throughout the year. Gifted & Talented or Sportsability session option for some children
Eagles Y5/6	Tag rugby (RFU coach) Bell-boating	Cluster swimming gala Newlands & Winchcombe tag-rugby Winchcombe & Cheltenham 'Feet First' dance festivals Tewkesbury Cross-Country races Tewkesbury Athletics (field & track events)	Netball Football Cross-country Cricket Tag rugby	Various paid sports holiday camps advertised at points throughout the year. Gifted & Talented or Sportsability

		Cheltenham District Football League Stanway & Cluster rounders tournaments Quicksticks Hockey Girls Football Primary Panathlon Kwik Cricket (boys & girls) Indoor Athletics Equestrian	Rounders Dance Circuits Yoga	session option for some children
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Gretton Primary School

Improvement Plan for PE & Sport Provision

2016-17

Last year, we had a number of notable successes both within individual and team competitions and in terms of the number of children participating in school sport. We also enjoyed a great breadth of activities, one of the contributing factors to our increased participation levels. In order to further our development and build on previous successes, we have reviewed our Improvement Plan for 2015-16 and have used this to form our new targets for this year. We have also looked at data from our SPWA survey to identify areas in which we can further improve our provision as well as understanding where and why we have enjoyed successes, in order to maintain these areas. Our evaluation identified the following areas to focus our attentions on for this year's development plan throughout 2016-17.

Headline Successes from 2015-16

- % of children taking part in extra curricular activities as follows:
 Y1 - 86%, Y2 - 87%, Y3 - 88%, Y4 - 87%, Y5 - 100%, Y6 - 94%
- 89% of children took part in at least one competition.

- 100% SEN children involved in level one competition, 36% in level 2.
- Children have reported high levels of satisfaction and increased confidence to take part in competitions.
- Improved from 0% children being involved in sports leadership to 56% of Year 6 children.

Target Areas

- ❖ Improve the effectiveness of our PE & Sport provision by:
 - Improving our assessment system to ensure we have a simple but effective way of recording pupil progress.
 - To improve staff confidence in using these assessments effectively including CPD where required.
 - Ensure increased participation in early years by establishing a club to develop early fundamental movement skills.
 - To further develop our use of PE leaders beyond Year 6.
 - Continue to use our 'Specialist Coaching Hours' through the SSN network to develop staff confidence in delivering areas in the curriculum where staff lack confidence / expertise.

Government PE & Sport Funding for 2016-2017 = £8430 (£8000 base allocation plus £5 per child for each child from Y1-Y6 on roll in January 2016 - 86 children)

EVALUATION OF PE AND SPORT PROVISION GRETTON SCHOOL

2016-17

Objective	Specific actions and responsibility	Monitoring	Training/Funding/Resources	Success Criteria	Evidence of Impact
<ul style="list-style-type: none"> Improving our assessment system to ensure we have a simple but effective way of recording pupil progress. To improve staff confidence in using these assessments effectively including CPD where required. 	<p>WM to continue to develop assessment sheets.</p> <p>Staff to engage in CPD during staff meeting time led by WM and AB.</p> <p>Staff to ensure they are using assessment sheets correctly for each skill area.</p>	<p>WM and AB to monitor use of assessments to ensure progression is clearly shown.</p> <p>Staff conferencing to ensure that forms are easy to use and resolve any issues.</p>	<p>WM - time needed to develop assessment sheets.</p> <p>Staff meeting time for CPD.</p>	<p>SPWA shows staff confident in using assessment sheets as part of PE sessions.</p> <p>Assessment grids visually show progress across school in key skills.</p>	
<ul style="list-style-type: none"> Review current PE overview 	<ul style="list-style-type: none"> Staff meeting to discuss allotment of timetable for areas. AB and WM to rewrite plan following this. 	<ul style="list-style-type: none"> PE observations - AB and WM Staff meeting $\frac{3}{4}$ way through year to discuss. 	<ul style="list-style-type: none"> Staff meeting time. 	<ul style="list-style-type: none"> Balanced skills based PE curriculum in place. Variety of sports being used to teach key skills. 	

<ul style="list-style-type: none"> EYPS provision improved. 	<p>CPD for RN</p> <p>Summer club for EYFS pupils (AB, WM and KJ to ensure this is in place with suitable staff supervision).</p>	<p>Pupil conferencing</p> <p>Participation in EYFS club.</p> <p>Staff survey (SPWA) shows increased confidence.</p>	<p>SSN Coach</p> <p>Staff member (TBC) for club</p> <p>Appropriate equipment to run club (TBC)</p>	<p>Pupils report enjoyment of PE sessions</p> <p>Pupils report enjoyment of club</p> <p>Participation levels good in club.</p>	
<ul style="list-style-type: none"> To develop our use of PE leaders within other year groups than just year 6. 	<ul style="list-style-type: none"> AB to introduce PE chiefs into Owls. WM to help Y5 to lead playground games with younger pupils. WM to ensure continued development of PE leaders in Y6. 	<ul style="list-style-type: none"> SPWA survey reflects increased participation. Pupil conferencing. 	<p>PE chiefs certificates (already obtained through SSN).</p> <p>Wall chart</p> <p>Stickers to show progress.</p> <p>Equipment for playground games (Y5)</p>	<p>No. of children receiving awards / certificates for participation in PE chiefs and PE leadership.</p> <p>Children in school report active playtimes.</p>	
<p>Continue to use our 'Specialist Coaching Hours' through the SSN network to develop staff confidence in delivering areas in the curriculum where staff lack confidence / expertise.</p>	<ul style="list-style-type: none"> AB to book coaching hours for AB and RN AB to complete dance CPD RN to complete gym CPD. 	<p>WM / AB to monitor quality of coaching.</p> <p>AB and RN to feed back via SPWA report.</p>	<p>SSN coaching entitlement (12 hours)</p> <p>Money from sports premium to fund 2 extra dance sessions for AB to ensure progression across both year groups.</p>	<p>Positive reports on SPWA survey showing increased confidence from AB and RN in their respective areas.</p> <p>Children conferencing shows increased enjoyment of sessions.</p> <p>Monitoring shows quality provision in these areas.</p>	