

## English

- Learning different literary techniques and understanding different genres of writing through a 'Talk for Writing' programme including persuasive and writing and written discussions.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions.
- Using the present perfect form of verbs in contrast to the past tense
- Using conjunctions, adverbs and prepositions to express time and cause.

## French

- Our School
- All Around Town

## PSHE

- Relationships
- Special People
- Working collaboratively

## Art/D&T

Food e.g. seasonality & where our food is produced  
Topographical map of the UK (links to Geography topic)  
Art - Focus on LS Lowry. Sketches with watercolour involved. Links to Geometry maths topic - Understanding 3D shapes / parallel / perpendicular lines.

## Science

### Forces and magnets.

- Understand that forces act in particular directions and can make an object start moving, stop moving, change shape or change direction.
- Understand that forces do not always require contact between two objects e.g. magnetic forces
- Recognise that magnets attract or repel each other, and attract some materials and not others.
- Recognise that magnets have two ends (poles) and understand how the poles behave.

### Living things and their environments.

- Recognise that living things can be grouped in a variety of ways that helps us to study and identify them.

## Music

- Lean on Me - singing and musical accompaniment.
- Stop! An anti-bullying themed rap.

## R.E.

- How do festivals and worship show what matters to a Muslim?
- Why do Christians call the day Jesus died 'Good Friday'?

## Mathematics.

### Geometry

- Recognise, draw and classify (Y4) different 2D and 3D shapes.
- Recognise angles as properties of shape Y4 to identify right, acute and obtuse angles)
- Recognise symmetry (Year 4)

### Statistics

- Interpret basic bar charts, pictograms and time graphs.
- Understand Discrete and continuous data (Year 4)
- Solve increasingly difficult problems connected to data handling.

**Continued work on calculations across 4 main operations.**

# United Kingdom



## Geography

- Name & locate counties & cities of the UK, geographical regions & their identifying human & physical characteristics, key topographical features (inc. hills, mountains, coasts & rivers) & land-use patterns; & understand how some of these aspects have changed over time.
- Describe & understand key aspects of human geography, inc. types of settlement & land use, economic activity inc. trade links, & the distribution of natural resources inc. energy, food, minerals & water.
- Use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied.
- Use the 8 points of a compass, 4 & 6-figure grid references, symbols & key (including the use of Ordnance Survey maps) to build their knowledge of the UK &

## P.E

- Inclusion games such as Boccia, Sitting Volleyball, Goal Ball.
- Net and wall games including tennis.

## Computing

- Programming - Turtle logo and scratch
- Drawing and desktop publishing.